

2018 Investing for Success Snapshot Report



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Snapshot Report

SUNNYBANK HILLS STATE SCHOOL FUNDS

\$558518

SCHOOL IS ON TARGET TO MEET OR EXCEED OUR TARGETS

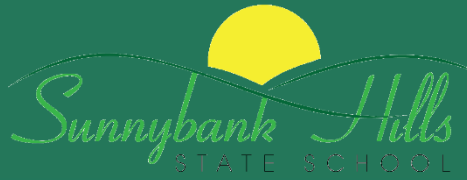
Key Achievements

- Prep and Year One both maintained the high level of achievement. Prep achievement has been consistent with the levels achieved in 2017 with a 1% increase in the number of students in the PM 10-25 band. The Year One cohort have maintained a consistently low tail. The spread across PM level 10-24 banding has trended lower. To address this a deeper approach targeting phonemic awareness has been introduced in the second half of 2018. This will be continued in 2019 across Prep to Year 2.
- 88% of 235 Year One students are reading at or above PM 15. This is less than levels in 2017 but still higher than the previous two years.
- 51% of 235 Year One students are reading at or above PM 20. This is less than the aspirational target of 60%. It does maintain the standard of more than 50% for 4 out of the last 5 years.
- 55% of 240 Prep students are reading at or above PM level 10. This is an improvement on the 54% in 2017. This is less than the aspirational target of 60%

How we use the funds

- Employ teacher and teacher aides to supplement oracy and reading programs for students with English as another language or dialect.
- Train and deploy the equivalent of 9 specialist teacher aides to supplement reading instruction across phonemic awareness, phonics instruction, fluency, vocabulary and comprehension. Purchase reading resources including resources to target phonemic awareness to support this strategy.
- Employ teachers to increase systemic capacity for teachers to gather student achievement data to inform Professional Learning Community conversations on student achievement, formative program evaluation and engage with coach to refine pedagogical practices.

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Prep and Year One Annual PM Achievement

