

Under this agreement for 2019 Sunnybank Hills State School will receive

\$558 518*

This funding will be used to (Target)

Sunnybank Hills has an enrolment of 1383 students from Prep to Year 6.

By the end of 2019 have 60% of Prep students reading at or above PM level 10. Improving on the 55% achieved in 2018.

By the end of 2019 have 90% of Year One students reading at or above PM level 14 with 58% of those students reading at PM 20 or above. Improving on the 56% achieved in 2018.

By the end of 2019 have 82% of the EAL/D students in Year One reading at or above PM level 10.

By the end of 2019 have 78% of EAL/D students in Year Two reading at or above PM level 20.

Our Initiatives Include

- Enhance and extend Professional Learning Communities across the school data to review student performance and ensure sustainable and continued pedagogical effectiveness and improvement.
- Refine our approach and strategies to phonemic awareness, synthetic phonics instruction, fluency, vocabulary and comprehension in the teaching of reading. Specifically embedding phonemic awareness strategies introduced in 2018.

Our school will improve student outcomes by (Actions)

- Train and deploy the equivalent of 6 specialist teacher aides to supplement reading instruction across phonemic awareness, synthetic phonics instruction, fluency, vocabulary, and comprehension. **\$450000** (teacher aide hours)
- Coach and mentor teachers in the use and refinement of evidence-based best pedagogical practice. Using John Fleming's model of explicit teaching including teacher directed learning, explicit instruction, teacher student relationships, and moving learning from short term to long term memory. **\$48518** (teachers)
- Purchase resources to support implementation of approach including, student and teacher reading materials. **\$ 10000** (Resources & Professional development)
- Employ teacher and teacher aides to supplement oracy and reading programs students with English as another language or dialect (EAL/D) **\$50000** (teacher aide hours)

\$558 518

Signed

Geoff Mill
Geoff Mill - Principal Sunnybank Hills State School

7/2/19

Signed

Paul Hynes
Paul Hynes - Chairperson Sunnybank Hills State School Council

7/2/19



Research

DuFour, R. (2007). Professional learning communities: A bandwagon, an idea worth considering, or our best hope for high levels of learning? *Middle School Journal* 39(1), pp. 4-8.

Eunice Kennedy Shriver National Institute of Child Health and Human Development, NIH, DHHS. (2000). *Report of the National Reading Panel: Teaching Children to Read: Reports of the Subgroups* (00-4754). Washington, DC: U.S. Government Printing Office.

Hattie, John A. (2008). *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*.

Fleming, John. & Kleinhenz, Elizabeth. (2007) *Towards a Moving School: Developing a Professional Learning and Performance Culture*.

