



Annual Improvement Plan 2024

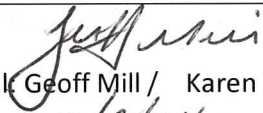
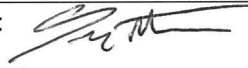
Improvement priority – Explicit School Improvement Agenda

Strategy		
Actions	Timelines	Responsible Officer/s
<u>Explicit Instruction:</u> Strengthen our <i>Pedagogical Framework</i> with a focus on feedback, high expectations & transferring learning from short to long term memory. Maintain consultancy of John Fleming as 'critical friend' to monitor progress.	Ongoing Term 1 & 3	Leadership Team
<u>Student Learning:</u> Implementation of Investing for Success (I4S) program with the focus upon early years explicit instruction of Reading. <i>Implement a whole-school and consistent process for teachers to record differentiation and reasonable adjustments.</i>	Term 1	Janice Woodforth Leadership Team
<u>Curriculum Review</u> Implement planning changes for the updated Australia Curriculum for introduction in 2024. <i>Strengthen the implementation of early juncture moderation.</i>	Term 1 - 4	Yvette Cawley
<u>English:</u> Collaboratively review and refine the school's Curriculum, Assessment and Reporting Plan (CARP) including 3 levels of planning aligned to Australian Curriculum Version 9.	Term 1 - 4	Leadership Team
<u>Reading Project</u> Small group targeted reading extension, I4S funding of teachers & experienced teacher aides. Include iPad access in Years 2 – 6 with all levels developing and accessing modified texts.	Term 1 - 4	Janice Woodforth Yvette Cawley
<u>Writing Project:</u> Embed to ensure vertical alignment across Years 2 – 5. Project delivery with iPads in preparation for NAPLAN on-line. Five-week block each term P-6 fully implement use of Sentence Types, with Sentence Trains Program.	Term 1 - 4	Yvette Cawley Melissa Trembath Karen Stoyko/ Kaye Dalus Eleni Bibilis
<u>Mathematics:</u> Review and refine the school's CARP including 3 levels of planning aligned to Australian Curriculum Version 9. <i>Mangahigh</i> online to support student extension. Program & online resources to be accessed by students on <i>OneNote</i> . Support 'Targeted Teaching' across year levels. Strengthen & resource use of concrete materials in developing concepts.	Term 1	Yvette Cawley Megan Lancaster Greg Abell
<u>EAL/D:</u> Maintain intensive early years support.	Term 1 - 4	Melissa Trembath ThingPing Yin, Lisa Abell & Winnie Kwan
<u>Digital Technologies:</u> Implement, assess & report on units of work across P-6. Migrate from OneNote to Forms Extend digital bee bots program Resourcing of coding and robotics programs.	Term 1 – 4 Term 2 Term 1	Yvette Cawley

Strengthen Individual Learning Goals (ILG) – focus on Writing, Reading & Mathematics achievement – review the variety of desktop goals. Make learning visible & support links between ‘bump it up wall’ & ILGs	Term 1 & 2	Leadership Team
<i>Student Support: Implement an integrated multi-tiered system of supports to align the range of support programs and services addressing learning, engagement and wellbeing to provide coordinated, targeted assistance and interventions based on individual student needs.</i> In response to school review recommendation, trial new <i>Deputy Principal Inclusion</i> role to lead multi-tiered support across the school.	Term 1	Leadership Team Kaye Dalus
<u>HPE</u> : Maintain interschool sporting options with intra-school sport as a more inclusive model. Gala days as representative sport.	Term 1	Katy Milleskie Ben Romyn
Improvement priority – Extend Feedback Culture & Staff Development		
Implement Induction & Beginning Teacher Mentor programs. Strengthen the capability of staff in effective, evidence-informed classroom management practices, including proactive and supportive strategies, to support the learning, engagement and wellbeing of students with diverse needs.	Term1 - 4	Yvette Cawley Melissa Trembath
Implement Temporary to Permanent employment processes Teaching Staff: appointments, transfers, long term leave Non-Teaching Staff: ensure permanent appointment and manage roles and duties within budget.	Term 1-4	Geoff Mill Karen Stoyko Carol Swee
Strengthen successful teams: elements, roles & responsibilities Professional Development to support <i>facilitating and receiving feedback</i> ; critical review by John Fleming. Provide collegial lesson feedback and observation each semester.	Term 1 Term 1 & 3 On-going	Leadership Team
<i>Strengthen the capability of staff in effective, evidence-informed classroom management practices. Utilise the quadrant class profile.</i>	Term 1 - 4	Leadership Team
Improvement priority – Investing in Our School		
Learning Environment Upgrade – seek ongoing P&C support to: <ul style="list-style-type: none"> Extend school ovals upgrade Ongoing external & internal painting of all buildings Additional playground options Tuckshop renewal Design for new capital works teaching block, administration block upgrade & extension and conversion of three eLearning computer lab into classrooms 	Term 1 – 4 Term 1 - 2	Carol Swee Geoff Mill / Karen Stoyko Melissa Trembath

Endorsement

This plan was developed in consultation with the school community to meet identified school needs and systemic requirements. It summarises action plans from program managers and reflects the School Strategic Plan 2024 – 2026.

Signed:  Principal: Geoff Mill / Karen Stoyko Date: 13/2/24	Signed:  School Chairperson: SEAN MARTIN Date: 13/2/24
--	--