



## Annual Improvement Plan 2026

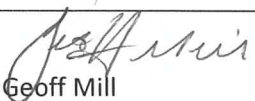
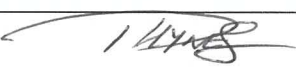
### Implement the Australian Curriculum through cooperative planning and explicit instruction.

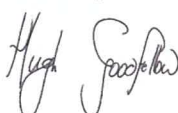
Strategy		
Actions	Timelines	Responsible Officer/s
<p><b>Explicit Instruction:</b> Strengthen our <i>Pedagogical Framework</i> with a focus on feedback, high expectations &amp; transferring learning from short to long term memory. Maintain consultancy of John Fleming as 'critical friend' to monitor progress.</p>	Ongoing Term 2	Leadership Team
<p><b>Curriculum Review</b> Implement planning changes for the updated Australia Curriculum for introduction in 2026. <i>Strengthen the implementation of before – during - after moderation.</i></p>	Term 1 - 4	Yvette Cawley
<p><b>English:</b> Review and refine the school's Curriculum, Assessment and Reporting Plan (CARP) including 3 levels of planning aligned to Australian Curriculum Version 9.  Achievement targets of: A-50% &amp; A-C 95%</p>	Term 1 - 4	Leadership Team
<p><b>Reading Project</b> Small group targeted reading extension, I4S funding of teachers &amp; experienced teacher aides. Include iPad access in Years 2 – 6 with all levels developing and accessing modified texts.</p>	Term 1 - 4	Janice Woodforth Yvette Cawley
<p><b>Writing Project:</b> Embed to ensure vertical alignment across Years 2 – 5. Project delivery with iPads in preparation for NAPLAN on-line. Five-week block each term. P-6 fully implement use of Sentence Types, with Sentence Trains Program.</p>	Term 1 - 4	Yvette Cawley Melissa Trembath Karen Stoyko Eleni Bibilis
<p><b>Mathematics:</b> Review and refine the school's CARP including 3 levels of planning aligned to Australian Curriculum Version 9. Program &amp; online resources to be accessed by students on <i>OneNote</i>. Support 'Targeted Teaching' across Years 2-6. Introduce in Year 1 Semester 2  Achievement targets of: A-50% &amp; A-C 95%</p>	Term 1	Yvette Cawley Megan Lancaster
<p><b>EAL/D:</b> Maintain intensive early years support.</p>	Term 1 - 4	Melissa Trembath
<p><b>Digital Technologies:</b> Maintain digital <i>bee bots</i> program. Support BYOD strategies for Years 1-6</p>	Term 1 – 4 Term 2	Yvette Cawley
<p><b>Strengthen Individual Learning Goals (ILG)</b> – focus on Writing, Reading &amp; Mathematics achievement – review the variety of desktop goals. Make learning visible &amp; support links between 'bump it up wall' &amp; ILGs.</p>	Term 1 & 2	Leadership Team

<p><b>Student Support:</b> Implement an integrated multi-tiered system of supports to align the range of support programs and services addressing learning, engagement and wellbeing to provide coordinated, targeted assistance and interventions based on individual student needs.</p> <p>Extend trial of Deputy Principal Inclusion role to lead multi-tiered support across the school, in conjunction with DP line managers.</p>	Term 1	Leadership Team Kaye Dalus
<p><b>HPE:</b> Maintain interschool sporting options with intra-school sport as a more inclusive model. Gala days as representative sport.</p>	Term 1	Katy Milleskie Ben Romyn
<p><b>Improvement priority – Extend Feedback Culture &amp; Staff Development</b></p>		
<p>Implement Induction &amp; Beginning Teacher Mentor programs.</p> <p>Strengthen the capability of staff in effective, evidence-informed classroom management practices, including proactive and supportive strategies, to support the learning, engagement and wellbeing of students with diverse needs. <i>Continue reduction of 'red tape' in planning, recording &amp; reporting processes.</i></p>	Term1 - 4	Yvette Cawley Melissa Trembath
<p>Implement Temporary to Permanent employment processes.</p> <p>Teaching Staff: appointments, transfers, long term leave Non-Teaching Staff: ensure permanent appointment and manage roles and duties within budget.</p>	Term 1-4	Geoff Mill Karen Stoyko Carol Swee
<p>Strengthen successful teams: elements, roles &amp; responsibilities.</p> <p>Professional Development to support <i>facilitating and receiving feedback</i>; critical review by John Fleming.</p> <p>Provide collegial lesson feedback and observation each semester.</p>	Term 1 Term 1 & On-going	Leadership Team
<p>Strengthen the capability of staff in effective, evidence-informed classroom management practices. Utilise the quadrant class profile.</p>	Term 1 -	Leadership Team Kurt McKeown & Lisa Deutrom
<p><b>Improvement priority – Investing in Our School</b></p>		
<p>Learning Environment Upgrade – seek ongoing P&amp;C support to complement:</p> <ul style="list-style-type: none"> <li>new capital works projects</li> <li>investigate installation of water bore.</li> </ul> <p>Outside School Hours Care (SHAC)</p> <ul style="list-style-type: none"> <li>maintain close liaison &amp; support for SHAC operations and activities.</li> </ul>	Term 1 –	Carol Swee Geoff Mill Melissa Trembath

## Endorsement

This plan was developed in consultation with the school community to meet identified school needs and systemic requirements. It summarises action plans from program managers and reflects the School Strategic Plan 2024 – 2026.

<p>Signed: </p> <p>Principal: Geoff Mill</p> <p>Date: 31/03/2026</p>	<p>Signed: </p> <p>P&amp;C President: Paul Hynes</p> <p>Date: 31/3/2026</p>
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Signed: 

School Supervisor: Hugh Goodfellow  
Date: 18/03/2026